LLC SYLLABUS THE ADVENTURES OF HUCKLEBERRY FINN: AN AMERICAN ODYSSEY

When: Wednesdays, 1:00 – 3:00 p.m., Wednesday, January 6, 2021 – Wednesday, March 3, 2021 [*There will be no class on Inauguration Day, January 20, 2021.*]

Where: Zoom; a link will be furnished to class participants the morning of each class session.

Coordinators: Lois and Bob Kemp <u>lakemp@gmail.com</u>, H: (401) 247-2773, C: (401) 864-8331 wrkemp@cox.net, H: (401) 247-2773, C: (401) 644-3232

Course Description: Ernest Hemingway declared, "All American literature comes from one book called Huckleberry Finn. There was nothing before. There has been nothing as good since." As Michael Patrick Hearn, editor of the annotated Huckleberry Finn we will use in this course, notes, more than a century after its publication in 1885, Mark Twain's masterpiece, "remains one of the most beloved and hated and ... most frequently discussed of American classics." Rendered with faithful reproductions of regional dialects, Huckleberry Finn is the story of a river, of an era in American history, of an outcast boy's moral awakening, and of the essential humanity of all people. For some, Huckleberry Finn leaves an imprint on the soul; for others, it is an abomination to be banned. Hearn's definitive recent annotation will be our guide as we explore the artistry of the novel, the themes it presents, and the enduring controversy it has engendered.

Format: Participants will read the text and lead a discussion of any theme that resonates with them. Participants are encouraged to use supplementary materials and media they feel will bring additional life to their selected theme.

Resources/Expenses: Text: *The Annotated Huckleberry Finn*, Mark Twain. Edited with an Introduction and Notes by Michael Patrick Hearn. New York, 2001, W.W. Norton & Company, Inc. The text is available from Amazon.com for about \$42 and at widely varying prices, both new and used, from other booksellers. Hearn's introduction and annotations draw on primary sources, including Twain's revisions and letters, and period accounts.

Guidelines for Presentations: Think about your schedule, as well as your interests, when selecting a topic. You are welcome to present by yourself or in a team of two. We hope that we have offered enough flexibility so that all of the time slots in the course calendar will be covered. Your presentation (whether individual or team) should be between 30-40 minutes in length in order to allow time for discussion. There are many different formats you may use for your presentation. If you choose to lead a class discussion on an aspect of the text, please prepare discussion questions for distribution to the class the week before you are scheduled to lead the discussion. Please send your questions to one of the coordinators, and we will distribute them to the class. If you have chosen a topic for which some other form of advance preparation by the class would be helpful, please either provide the class with a copy of the material you would like them to review or a citation to where they can find it on-line. Dramatic readings and debates are good alternatives to discussions and presentations.

Technology: If you want to do a PowerPoint or other visual presentation and feel comfortable with the technology, we can allow you to screen share. If you have a presentation but do not feel comfortable with screen sharing, we can make arrangements before the day of your presentation for someone to help. As noted above, we will send the class the Zoom link for the class the morning of each session.

Topics for Presentations/Discussions: We have listed many more topics and ideas for discussion in the Course Calendar than we can cover in eight weeks. In addition, if you have an idea for a presentation that we haven't suggested in the Course Calendar, please let us know so we can find the most appropriate place to schedule it. If you read something in Michael Patrick Hearn's *Introduction to the Annotated Huckleberry Finn* that you'd like to lead a class discussion of, that would also be welcome. Please select a topic you are really interested in *early* to help us plan the sequence of presentations and discussions. Please email us as soon as you know what you would like to do. If you want to collaborate with someone else, that's OK, too.

COURSE CALENDAR

NOTE: For weeks 2 through 8, feel free to choose to lead the discussion of a portion of the text or to present or lead a discussion on any of the topics suggested in the calendar below, listed at the end of this syllabus, suggested by the attached list of Resources for The Adventures of Huckleberry Finn, or that otherwise appeals to you. If any of the topics is of interest to multiple participants, that is perfectly OK. We will work with you to help you define your approaches so that they don't overlap too much. The schedule itself is flexible and designing it to accommodate everyone's interests will be part of our collaborative work on this course.

If you would prefer to lead the discussion in one of the hours of Week Two, Three, or Four, the coordinators will welcome that!

1. WEEK ONE – Wednesday, January 6, 2021

Before Week One, we encourage you to watch Episode 1 of the two-part PBS series on Mark Twain. It was watching this episode that rekindled Bob's desire to re-read *The Adventures of Huckleberry Finn*. Episode 1 provides easily accessible biographical background on Mark Twain that gives insight about how his life prepared him to write his masterpiece. Both episodes are available for free to PBS contributors. The PBS URL is <u>https://www.pbs.org/show/mark-twain/</u>. Both episodes are also available on Amazon Prime Video for \$1.99 each.

First hour: Mark Twain and the book Second hour: Chapters 1-7: Huck's Escape

2. WEEK TWO – Wednesday, January 13, 2021

First hour: Chapters 8-18: Down the River Second hour: The historical context – slavery before the Civil War and race relations in the post-Civil War period when Twain wrote the book

[Please note: There will be no class on January 20, Inauguration Day]

3. WEEK THREE – Wednesday, January 27, 2021

First hour: Chapters 19-33: The King and the Duke Second hour: Social commentary; Twain's view of America at the time of the action

4. WEEK FOUR – Wednesday, February 3, 2021 First hour: Chapters 34-Chapter the last: Jim's Rescue Second hour: The controversy about the ending

5. WEEK FIVE – Wednesday, February 10, 2021

First hour: Huck Finn as narrator and human being Second hour: The character of Jim and the character of Tom

6. WEEK SIX – Wednesday, February 17, 2021

First hour: Slavery through the eyes of Huck Second hour: The banning and censorship of *Huckleberry Finn*

7. WEEK SEVEN – Wednesday, February 24, 2021

First hour: The River as a main character Second hour: Dialects and speech in *Huckleberry Finn*

8. WEEK EIGHT – Wednesday, March 3, 2021

First hour: Famous literary criticisms, from Hemingway to Trilling to Eliot and others Second hour: Why is *Huckleberry Finn* such an important book?

A Non-Exclusive List of Other Possible Topics for Presentations and Discussion It's OK to combine topics that you feel are related.

- 1. Adaptations of The Adventures of Huckleberry Finn
- 2. Character of Huck
- 3. Character of Jim
- 4. Character of Tom
- 5. Huck and Jim
- 6. Huck and Tom
- 7. Clothing
- 8. Moral Development: Conscience, Personal Autonomy, and Social Convention
- 9. Prominent Critics: Hemingway, Eliot, Trilling, Morrison
- 10. Other Critics
- 11. When the book was written and how it influenced the book
- 12. Critical Reception
- 13. Estrangement and Death
- 14. Fatherhood
- 15. Geographical/Regional Context
- 16. Historical Context (of the story itself and of the writing)
- 17. Humor, Irony, and Satire
- 18. Language, Dialects, and Speech A new "register" in American literature
- 19. Liberation and Freedom
- 20. Morality and Art
- 21. The N-Word Problem
- 22. Race, Racism and Race Relations
- 23. Religion
- 24. The River

- 25. Indictment of slavery
- 26. Commentary on Society
- 27. Commentary on Human Nature
- 28. Censorship, Controversy, and Commercialization of Huckleberry Finn
- 29. The Structural integrity of the Book and the Controversy about the Ending
- 30. What shaped Mark Twain's anti-slavery views?
- 31. Mark Twain, Huck, and Jim as River Pilots
- 32. The Kemble illustrations; illustrations in other editions
- 33. Miscellaneous Topics
 - The naming of Huckleberry Finn
 - Twain's debt to Uncle Remus (Joel Chandler Harris)
 - Huckleberry Finn and Invisible Man
 - Huck Finn and the Constitution
 - Huckleberry Finn and Afro-American Literature
 - Huckleberry Finn and Beloved
 - Huckleberry Finn and "Concord Hymn"
 - The Practical Joke as a Literary Device

Supplementary Materials: Some of the additional source materials we discovered in preparing for this course include the items listed on the separate document, *RESOURCES FOR THE ADVENTURES OF HUCKLEBERRY FINN.* We hope that referring to this document will give you an idea for the topic you would like to explore with the class and a head start for researching it.

RESOURCES, BY THEME

Note: this list, though exhausting, is not exhaustive. Items under one subject matter heading often also relate to others – the essayists covered multiple subjects. Hopefully, these materials will provide resources or provide ideas for your own research. The sources listed vary in quality, so you will need to judge carefully whether to consider a given source authoritative or useful. Click on the hyperlinks to go to the pages. If you do not have access to JSTOR through an educational institution or if no URL is provided, Bob can provide copies of articles that you are particularly interested in. For any of your searches, don't forget to try Google images and videos.

ADAPTATIONS

"You don't know about me without you have read a book": Authenticity in Adaptations of "Adventures of Huckleberry Finn"

Author(s): Kate Newell Source: Literature/Film Quarterly, 2013, Vol. 41, No. 4 (2013), pp. 303-316 Published by: Salisbury University Stable URL: <u>http://www.jstor.com/stable/43798888</u>

Meddling with "hifalut'n foolishness": "Capturing Mark Twain in Recent Comics" Author(s): DEREK PARKER ROYAL Source: The Mark Twain Annual , 2009, No. 7 (2009), pp. 22-51 Published by: Penn State University Press Stable URL: <u>https://www.jstor.org/stable/41582253</u>

Movie Adaptations

https://www.sparknotes.com/lit/huckfinn/movie-adaptations/ https://en.wikipedia.org/wiki/Category:Films_based_on_Adventures_of_Huckleberry_Finn https://www.nytimes.com/1986/02/24/books/adapting-and-revising-twain-s-huck-finn.html

BIBLIOGRAPHY

Bibliography Prepared by Sarah Hagelin and Jennifer Hughes

http://www.people.virginia.edu/~sfr/enam854_01/twain.html

CHARACTER OF HUCK

Going to Hell: Style in Huck's Great Debate Author(s): JANET HOLMGREN MCKAY Source: Interpretations, FALL 1981, Vol. 13, No. 1 (FALL 1981), pp. 24-30 Published by: Scriptorium Press Stable URL: <u>https://www.jstor.org/stable/23241348</u>

Huckleberry Finn: Journey Without End

Author(s): MILLICENT BELL Source: The Virginia Quarterly Review, SPRING 1982, Vol. 58, No. 2 (SPRING 1982), pp. 253-267 Published by: University of Virginia Stable URL: <u>https://www.jstor.org/stable/26436852</u>

Moses And The Bulrushers: A Note On "Huckleberry Finn"

Author(s): Kenneth Seib Source: Mark Twain Journal, Summer 1977, Vol. 18, No. 4 (Summer 1977), pp. 13-15 Published by: Alan Gribben Stable URL: <u>https://www.jstor.org/stable/41641053</u>

The Lonesomeness of Huckleberry Finn

Author(s): Paul Schacht Source: American Literature, May, 1981, Vol. 53, No. 2 (May, 1981), pp. 189-201 Published by: Duke University Press Stable URL: <u>http://www.jstor.com/stable/2926098</u>

The Conscience of Huckleberry Finn

Author(s): Jonathan Bennett Source: Philosophy, Apr., 1974, Vol. 49, No. 188 (Apr., 1974), pp. 123-134 Published by: Cambridge University Press on behalf of Royal Institute of Philosophy Stable URL: <u>https://www.jstor.org/stable/3750031</u>

"HUCK FINN" AS AN EXISTENTIAL HERO: MAKING SENSE OF ABSURDITY

Author(s): Arthur Asa Berger Source: Mark Twain Journal, Summer, 1976, Vol. 18, No. 2 (Summer, 1976), pp. 12-17 Published by: Alan Gribben Stable URL: <u>https://www.jstor.org/stable/41641033</u>

Huckleberry Finn's Conscience: Reckoning with the Evasion

Author(s): Steve Clarke

Source: The Journal of Ethics (2020) 24:485–508 https://doi.org/10.1007/s10892-020-09341-3 Received: 6 February 2020 / Accepted: 2 July 2020 / Published online: 12 September 2020 © The Author(s) 2020 URL: https://link.springer.com/article/10.1007/s10892-020-09341-3

When Words Fail Us: Reexamining the Conscience of Huckleberry Finn

Author(s): Bernard G. Prusak Source: The Journal of Aesthetic Education , Vol. 45, No. 4 (Winter 2011), pp. 1-22 Published by: University of Illinois Press Stable URL: <u>https://www.jstor.org/stable/10.5406/jaesteduc.45.4.0001</u>

CHARACTER OF JIM

The Characterization of Jim in Huckleberry Finn

Author(s): Forrest G. Robinson Source: *Nineteenth-Century Literature*, Dec., 1988, Vol. 43, No. 3 (Dec., 1988), pp. 361-391 Published by: University of California Press Stable URL: <u>http://www.jstor.com/stable/3044898</u>

The Character of Jim and the Ending of "Huckleberry Finn"

Author(s): Chadwick Hansen Source: The Massachusetts Review, Autumn, 1963, Vol. 5, No. 1 (Autumn, 1963), pp. 45-66 Published by: The Massachusetts Review, Inc. Stable URL: <u>http://www.jstor.com/stable/25087058</u>

"Learning a Nigger to Argue": Quitting Huckleberry Finn

Author(s): Thomas Quirk Source: American Literary Realism, 1870-1910, Fall, 1987, Vol. 20, No. 1 (Fall, 1987), pp. 18-33 Published by: University of Illinois Press Stable URL: <u>https://www.jstor.org/stable/27746260</u>

Twain's "Nigger" Jim: The Tragic Face Behind the Minstrel Mask

Author(s): BERNARD W. BELL Source: Mark Twain Journal , SPRING, 1985, Vol. 23, No. 1 (SPRING, 1985), pp. 10-17 Published by: Alan Gribben Stable URL: <u>https://www.jstor.org/stable/41641259</u>

THE CHARACTER OF TOM

Disenchantment: Tom Sawyer in Huckleberry Finn Author(s): Judith Fetterley Source: PMLA , Jan., 1972, Vol. 87, No. 1 (Jan., 1972), pp. 69-74 Published by: Modern Language Association Stable URL: <u>https://www.jstor.org/stable/460786</u>

CHARACTER SYNTHESIS

Character Synthesis in *The Adventures of Huckleberry Finn* Author(s): Daniel Davis Wooda University of Melbourne Available online: 13 Jun 2012 To cite this article: Daniel Davis Wood (2012): Character Synthesis in THE ADVENTURES OF HUCKLEBERRY FINN, The Explicator, 70:2, 83-86 To link to this article: <u>http://dx.doi.org/10.1080/00144940.2012.665954</u>

CLOTHING

"I Never Knowed How Clothes Could Change a Body Before": The Dual Function of Clothing in "Huckleberry Finn"

Author(s): Jeffrey Sommers Source: Mark Twain Journal, SUMMER, 1981, Vol. 20, No. 4 (SUMMER, 1981), pp. 19-21 Published by: Alan Gribben Stable URL: <u>https://www.jstor.org/stable/41641141</u>

CONSCIENCE/PERSONAL AUTONOMY VERSUS CONVENTIONAL MORALITY

Society and Conscience in Huckleberry Finn Author(s): Leo B. Levy Source: Nineteenth-Century Fiction , Mar., 1964, Vol. 18, No. 4 (Mar., 1964), pp. 383-391 Published by: University of California Press Stable URL: <u>http://www.jstor.com/stable/2932732</u>

Beyond Good and Evil: Huckleberry Finn on Human Intimacy

Author(s): Michael Lackey Source: Amerikastudien / American Studies , 2002, Vol. 47, No. 4 (2002), pp. 491-501 Published by: Universitätsverlag WINTER Gmbh Stable URL: <u>http://www.jstor.com/stable/41157772</u>

CONTROVERSY ABOUT THE BOOK ITSELF

Teaching Huck Finn: The Controversy and the Challenge

URL: https://homepages.wmich.edu/~acareywe/huck.html

The Struggle for Tolerance: Race and Censorship in Huckleberry Finn

Author(s): Peaches Henry Source: *Satire and Evasion: Black Perspectives on Huckleberry Finn*, 1992 URL: https://homepages.wmich.edu/~acareywe/huck.html#Henry

Masterpiece or Racist Trash?: Bridgewater Students Enter the Debate over Huckleberry Finn

Author(s): Barbara Apstein Source: *Bridgewater Review* (2006), 25(1), 38-40. URL: <u>http://vc.bridgew.edu/br_rev/vol25/iss1/16</u>

Racism and Huckleberry Finn: Censorship, Dialogue, and Change

Author(s): Allen Webb Source: *English Journal*, Nov. 1993, Reprinted with revision in *Literature and Lives*, NCTE Press, 2001) URL: https://homepages.wmich.edu/~acareywe/huck.html#carey

The Flawed Greatness of Huckleberry Finn

Author(s): Tom Quirk Source: American Literary Realism, Vol. 45, No. 1 (Fall 2012), pp. 38-48 Published by: University of Illinois Press Stable URL: <u>https://www.jstor.org/stable/10.5406/amerlitereal.45.1.0038</u>

Nationalism, Hypercanonization, and Huckleberry Finn

Author(s): J'onathan Arac Source: boundary 2, Spring, 1992, Vol. 19, No. 1, New Americanists 2: National Identities and Postnational Narratives (Spring, 1992), pp. 14-33 Published by: Duke University Press Stable URL: <u>http://www.jstor.com/stable/303449</u>

Why Huckleberry Finn Is a Great World Novel

Author(s): Lauriat Lane, Jr. Source: College English, Oct., 1955, Vol. 17, No. 1 (Oct., 1955), pp. 1-5 Published by: National Council of Teachers of EnglishStable URL: <u>http://www.jstor.com/stable/495714</u>

Why Huckleberry Finn Is Not the Great American Novel

Author(s): William van O'Connor Source: College English , Oct., 1955, Vol. 17, No. 1 (Oct., 1955), pp. 6-10 Published by: National Council of Teachers of English Stable URL: <u>http://www.jstor.com/stable/495715</u>

Huck and the Concord Library https://twain.lib.virginia.edu/huckfinn/hfconcrd.html

Mark Twain, Huckleberry Finn, and how to sell a banned book Source: Library of America https://www.loa.org/news-and-views/1031-mark-twain- huckleberry-finn -and-how-to-sell-a-bannedbook REVIEW

Educational Print and Outreach Department. Huck Finn Coursepack: Includes video documentary: Born to Trouble: Adventures of Huckleberry Finn, 90 minutes; Huck Finn in Context: A Teaching Guide, 40 pp., 8-1/2" x 11", and companion readings approved for classroom use, 259 pp., 8-1/2" x 11". WGBH Educational Foundation, 2000. \$8.75 plus \$4.75 shipping and handling (total: \$13.50). No ISBN. http://www.twainweb.net/reviews/hfcoursepack.html

Mark Twain's Jim in the Classroom

Author(s): Donald B. Gibson Source: The English Journal, Feb., 1968, Vol. 57, No. 2 (Feb., 1968), pp. 196-199+202 Published by: National Council of Teachers of English Stable URL: <u>https://www.jstor.org/stable/811875</u>

The American Experience: BANNED: The Adventures of huckleberry Finn

https://www.pbs.org/wgbh/americanexperience/features/banned-adventures-huckleberry-finn/

PBS Culture Shock: Born to trouble, The Adventures of Huckleberry Finn

https://www.pbs.org/wgbh/cultureshock/beyond/huck.html

Mark Twain, Huckleberry Finn, and how to sell a banned book

Source: Library of America https://www.loa.org/news-and-views/1031-mark-twain-_huckleberry-finn_-and-how-to-sell-a-bannedbook

REVIEW

Educational Print and Outreach Department. Huck Finn Coursepack: Includes video documentary: Born to Trouble: Adventures of Huckleberry Finn, 90 minutes; Huck Finn in Context: A Teaching Guide, 40 pp., 8-1/2" x 11", and companion readings approved for classroom use, 259 pp., 8-1/2" x 11". WGBH Educational Foundation, 2000. \$8.75 plus \$4.75 shipping and handling (total: \$13.50). No ISBN. http://www.twainweb.net/reviews/hfcoursepack.html

CRITICISM: PROMINENT CRITICS – BOB WILL SEND TO ALL CLASSMATES

Toni Morrison introduction T.S. Eliot introduction Lionel Trilling introduction

CRITICISM: OTHER CRITICS – AVAILABLE FROM BOB ON REQUEST

Brander Matthews The Washington Post Jane Smiley John Updike William Ernest Henley

CRITICAL RECEPTION

The Critic: A Literary Weekly, Critical and Eclectic 1885: March 28 (re: The Concord Library Controversy) https://twain.lib.virginia.edu/huckfinn/concordcon.html

Huck Finn Reviewed: The Reception of "Huckleberry Finn" in the United States, 1885-1897 Author(s): Victor Fischer

Source: American Literary Realism, 1870-1910, Spring, 1983, Vol. 16, No. 1 (Spring,

1983), pp. 1-57 Published by: University of Illinois Press Stable URL: https://www.jstor.org/stable/27746074

"Huck Finn's" First Century: A Bibliographical Survey

Author(s): Carl Dolmetsch Source: American Studies International , October 1984, Vol. 22, No. 2 (October 1984), pp. 79-121 Published by: Mid-America American Studies Association Stable URL: <u>http://www.jstor.com/stable/41278724</u>

The Publication of "Huckleberry Finn": A Centennial Retrospect

Author(s): Henry Nash Smith and Huckleberry Finn Source: Bulletin of the American Academy of Arts and Sciences , Feb., 1984, Vol. 37, No. 5 (Feb., 1984), pp. 18-40 Published by: American Academy of Arts & Sciences Stable URL: <u>https://www.jstor.org/stable/3823856</u>

Putting the River on New Maps: Nation, Race, and beyond in Reading Huckleberry Finn

Author(s): Jonathan Arac Source: American Literary History, Spring, 1996, Vol. 8, No. 1 (Spring, 1996), pp. 110-129 Published by: Oxford University Press Stable URL: <u>http://www.jstor.com/stable/490234</u>

The Publication and Reception of Huckleberry Finn in America

Author(s): Arthur Lawrence Vogelback Source: American Literature, Nov., 1939, Vol. 11, No. 3 (Nov., 1939), pp. 260-272 Published by: Duke University Press Stable URL: <u>http://www.jstor.com/stable/2921001</u>

Putting the River on New Maps: Nation, Race, and beyond in Reading Huckleberry Finn Author(s): Jonathan Arac Source: American Literary History, Spring, 1996, Vol. 8, No. 1 (Spring, 1996), pp. 110-129 Published by: Oxford University Press Stable URL: http://www.jstor.com/stable/490234

CRITICISM: NAMING OF HUCK FINN

Huckleberries and Humans: On the Naming of Huckleberry Finn Author(s): James L. Colwell Source: PMLA, Jan., 1971, Vol. 86, No. 1 (Jan., 1971), pp. 70-76 Published by: Modern Language Association Stable URL: <u>https://www.jstor.org/stable/461003</u>

CRITICISM: MARK TWAIN'S DEBT TO UNCLE REMUS

The Spunk of a Rabbit: An Allusion in ''The Adventures of Huckleberry Finn'' Author(s): William J. Scheick Source: Mark Twain Journal, Summer, 1971, Vol. 15, No. 4 (Summer, 1971), pp. 14-16 Published by: Alan Gribben

Stable URL: https://www.jstor.org/stable/41640912

CRITICISM: *HUCKLEBERRY FINN AND INVISIBLE MAN*

The Adventures of Huckleberry Finn and Invisible Man: Thematic and Structural Comparisons

Author(s): Stewart Rodnon Source: Negro American Literature Forum , Jul., 1970, Vol. 4, No. 2 (Jul., 1970), pp. 45-51 Published by: African American Review (St. Louis University) Stable URL: <u>http://www.jstor.com/stable/3041350</u>

CRITICISM: Huck Finn and the Constitution

Huck Finn and the Constitution

https://ashbrook.org/publications/oped-foster-11-huckfinn/

CRITICISM: "Adventures of Huckleberry Finn" and Afro-American Literature

"Adventures of Huckleberry Finn" and Afro-American Literature Author(s): ARNOLD RAMPERSAD Source: Mark Twain Journal , FALL, 1984, Vol. 22, No. 2, Black Writers on "Adventures of Huckleberry

Finn" One Hundred Years Later (FALL, 1984), pp. 47-52 Published by: Alan Gribben

Stable URL: http://www.jstor.com/stable/41641253

CRITICISM

NOT TRYING TO TALK ALIKE AND SUCCEEDING: THE AUTHORITATIVE WORD AND INTERNALLY-PERSUASIVE WORD IN "TOM SAWYER" AND "HUCKLEBERRY FINN" Author(s): PAUL LYNCH

Source: Studies in the Novel , summer 2006, Vol. 38, No. 2 (summer 2006), pp. 172-186 Published by: The Johns Hopkins University Press Stable URL: <u>https://www.jstor.org/stable/29533751</u>

CRITICISM: Twain's Debt to Joel Chandler Harris

The Source for the Arkansas Gossips in ''Huckleberry Finn'' Author(s): David Carkeet Source: American Literary Realism, 1870-1910, Vol. 14, No. 1 (Spring, 1981), pp. 90-92 Published by: University of Illinois Press Stable URL: <u>https://www.jstor.org/stable/27745985</u>

CRITICISM: *Huckleberry Finn* and *Beloved*

Toni Morrison, Silence and Resistance: A Reading of ''Huckleberry Finn'' and ''Beloved'' Author(s): Bill Lazenbatt Source: Irish Journal of American Studies , 2000, Vol. 9 (2000), pp. 184-219 Published by: Irish Association for American Studies Stable URL: <u>https://www.jstor.org/stable/30002694</u>

CRITICISM: Huckleberry Finn and "Concord Hymn"

Huckleberry Finn and Emerson's "Concord Hymn" Author(s): Douglas Anderson Source: Nineteenth-Century Fiction , Jun., 1985, Vol. 40, No. 1 (Jun., 1985), pp. 43-60 Published by: University of California Press Stable URL: <u>https://www.jstor.org/stable/3044835</u>

CRITICISM: The Naming of Huckleberry Finn

Huckleberries and Humans: On the Naming of Huckleberry Finn Author(s): James L. Colwell Source: PMLA , Jan., 1971, Vol. 86, No. 1 (Jan., 1971), pp. 70-76 Published by: Modern Language Association Stable URL: <u>http://www.jstor.com/stable/461003</u>

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Encyclopedia.com: The Adventures of Huckleberry Finn

URL: https://www.encyclopedia.com/arts/educational-magazines/adventures-huckleberry-finn

Adventures of Huckleberry Finn - Wikipedia

https://en.wikipedia.org/wiki/Adventures_of_Huckleberry_Finn#Plot_summary

Huckleberry Finn From Wikipedia, the free encyclopedia

https://en.wikipedia.org/wiki/Huckleberry_Finn

When was Huckleberry Finn Written?

Author(s): Walter Blair Source: American Literature, Mar., 1958, Vol. 30, No. 1 (Mar., 1958), pp. 1-25 Published by: Duke University Press Stable URL: <u>https://www.jstor.org/stable/2922213</u>

Mark Twain Chronology (from Norton edition)

FATHERHOOD

Life without Father: The Role of the Paternal in the Opening Chapters of Huckleberry Finn Author(s): Harry G. Segal Source: Journal of American Studies , Apr., 1993, Vol. 27, No. 1 (Apr., 1993), pp. 19-33 Published by: Cambridge University Press on behalf of the British Association for American Studies

Stable URL: https://www.jstor.org/stable/40464075

GEOGRAPHY / REGIONAL CONTEXT

The Emergence of Mark Twain's Missouri: Regional Theory and "Adventures of Huckleberry Finn" Author(s): Robert Jackson Source: The Southern Literary Journal, Fall, 2002, Vol. 35, No. 1, Nineteenth Century Southern Writers (Fall, 2002), pp. 47-69

Published by: University of North Carolina Press

Stable URL: https://www.jstor.org/stable/20078349

Geography and Structure in "Huckleberry Finn"

Author(s): MICHAEL G. MILLER Source: Studies in the Novel, fall 1980, Vol. 12, No. 3 (fall 1980), pp. 192-209 Published by: The Johns Hopkins University Press Stable URL: <u>https://www.jstor.org/stable/29532049</u>

HISTORY OF SLAVERY IN THE UNITED STATES

A History of Slavery *The New York Times* URL: https://www.nytimes.com/interactive/2019/08/19/magazine/history-slavery-smithsonian.html

A History of Slavery in America Information Please URL: https://www.infoplease.com/history/us/history-of-slavery-in-america

400 Years Since Slavery: A Timeline of American History Author(s): Juweek Adolphe Source: The Guardian.com, August 15, 2019 URL: <u>https://www.theguardian.com/news/2019/aug/15/400-years-since-slavery-timeline</u>

Wikipedia: Slave States and Free States

https://en.wikipedia.org/wiki/Slave_states_and_free_states

A CRIME AGAINST PROPERTY

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